

Interactive Training Tool for Safe Opioid Use

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Background





Project Overview

- **Goal:** Develop an interactive training tool to educate providers (and potentially, patients) on how to prevent opioid adverse drug events (ADEs) in patients taking long-term opioids for chronic pain management
- **Timeline:** Late 2014 Launch
- **Continuing Education:** Medical, Pharmacy, Nursing

Project Overview

- Computer-based, immersive video simulation
 - Modeled after “Partnering to Heal” (PtH)
- Four **playable** characters
 - Additional **non-playable** characters
- Characters face key decision points
- Goal is to engage care teams in a **multidisciplinary** approach

Partnering to Heal Background

- Interactive tool to implement *National Action Plan to Prevent Health Care-Associated Infections*
 - Role-based learning tool focused on preventing HAIs
 - Average 3,000 views/month
 - **Goal: train the next generation of health care providers** in infection control practices and foster a “culture of safety” in health care institutions



Partnering to Heal

 INSTRUCTIONS FOR USE

WATCH THE INTRO VIDEO 

 VIEW RESOURCE LIBRARY

Click on a character below to begin.



Building A Health Care TEAM



How would you like to handle this situation?

- Apologize for misunderstandings, but be assertive. Reporting criteria are not subjective.
- Empathize with his concerns, explain the objectivity of criteria. Look for ways to improve care.

Good job. You took advantage of the learning opportunity.

If there is confusion about criteria and data reporting, take the time to explain it so you can avoid misunderstandings in the future.

How you handle conflict is a critical communication skill. It's important that you stand your ground, but also be intellectually open and honest. Resolve conflicts with evidence and science, then bring the conversation back to infection prevention and the best interest of patients.

For more information about the National Healthcare Safety Network (NHSN), click [HERE](#).

Safe Opioid Training Characters

Playable characters:

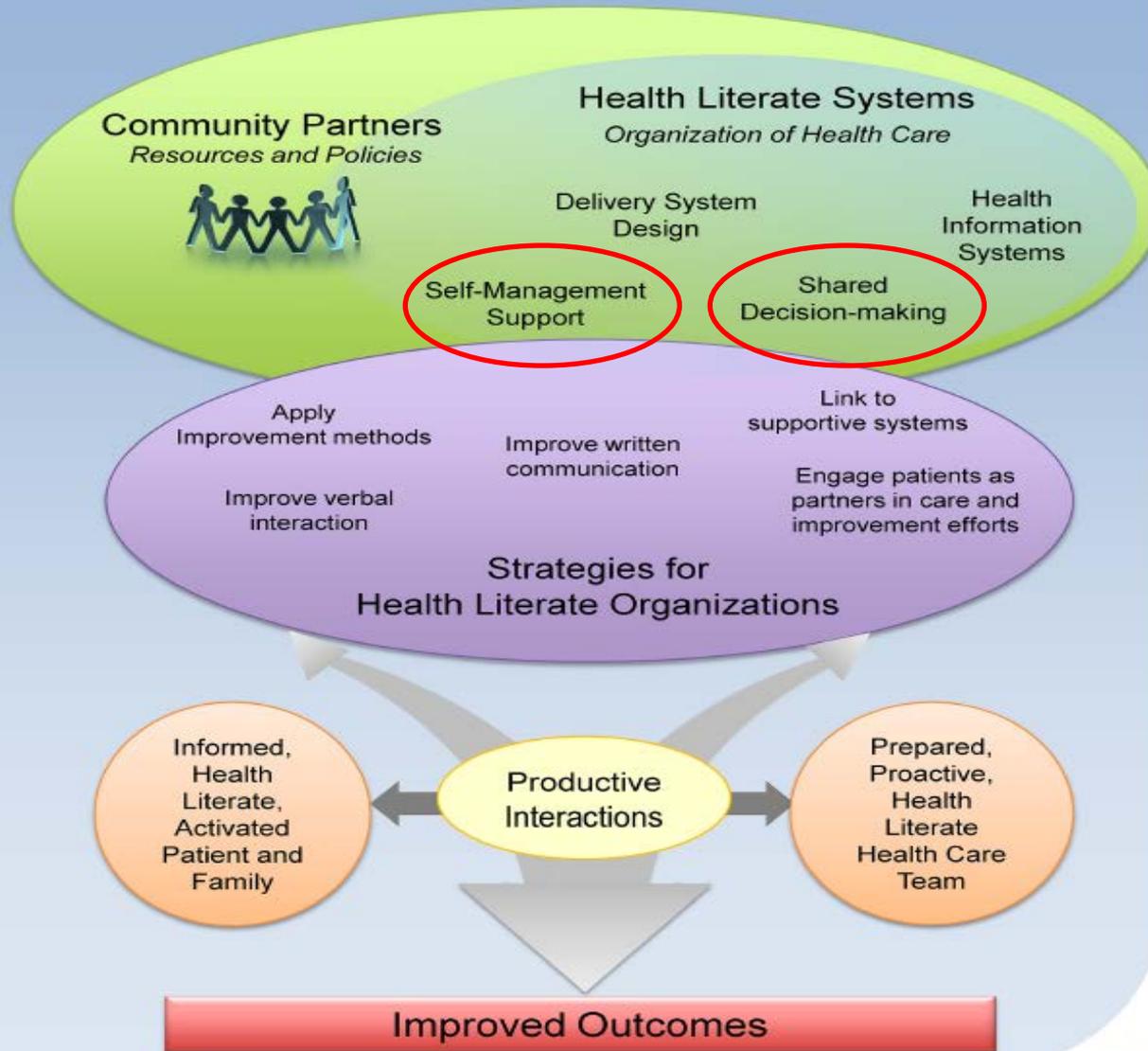
- Prescribing Clinician
- Nurse/Care coordinator
- Pharmacist
- Patient/Caregiver

Non-playable characters

- Caregiver
- Minority Patient (experiencing sickle cell or under-treatment)
- Hospitalist
- Elderly Patient
- Pain, addiction, or mental health specialist

Health Literate Care Model

A Universal Precautions Approach





Learning Objectives

- Promote the use of **safe opioid prescribing** for those with chronic pain
- Demonstrate a **multimodal, team-based approach** to promote appropriate, safe, and effective use of opioids in chronic pain management
- **Target attitudes and behaviors** of patients and clinicians towards pain to promote safe opioid use
- Incorporate the health literate care model and **principles of health literacy** to improve the quality of pain management

Key Learning Points Related to Chronic Pain

Prescribing Clinician

- Addressing bias in under-treatment in minorities
- Treating pain is only part of the problem
- Touches on additional pain management modalities

Pharmacist

- Taking an increased role in the pain care process (counseling, medication reconciliation, communication with provider)

Nurse

- Helping link the patient to resources outside the clinic
- Touches on additional pain management modalities

Patient

- Understanding patient expectations of pain management therapies
- Patients must play an active role in managing their pain (Shared decision making, pain management plans)

Thank You!

